

I. PHILOSOPHY / GOALS :

This course will provide a practical orientation to the legislation regarding young persons in conflict with the law ie. The Young Offenders Act and to lesser degrees The Provincial Offenses Act and The Child and Family Services Act.

The course will outline the service delivery system for implementing the above legislation for young offenders covering both the community and custodial aspects. Finally, the course will explore theories of causation of delinquency and review some rehabilitative programs for delinquents.

II. STUDENT PERFORMANCE OBJECTIVES :

Upon completion of the course, participants will be able to:

1. Define the philosophical and historical basis for statutes affecting young offenders in today's society.
2. List the salient sections of the legislation pertaining to young offenders in Ontario.
3. Describe the Provincial and local components of the service delivery system available to young offenders. This includes courts, native workers, John Howard Society, probation, police, open custody and secure custody.
4. Record current issues regarding young offenders and write a personal synopsis based on these observations.
5. Present their own view of the nature of delinquency based on a theory of delinquency.
6. List the causal factors of delinquency and it's overall nature.
7. Discuss remedial programs for young offenders.

III. TOPICS TO BE COVERED :

1. Historical Developments that preclude the YOA.
2. Compare the principles of the JDA to the YOA.
3. Legislation YOA, POA, CFSA.
4. Community based services for young offenders.
5. General issues of delinquency.
6. Profiling young offenders - Myth vs. Fact
7. Rehabilitative programming for young offenders.
8. Current issues impacting on the young offender system.

IV. METHOD OF EVALUATION :

A final grade will be derived as follows :

Test # 1	20%
Test # 2	20%
Test # 3	20%

All test dates to be announced

Record/Synopsis	15%
Presentation/Recording	25%
Total	100%

Record of Current Issues / Synopsis - 15%

Gather all available articles (newspapers, magazines etc.) about young offenders and record them in a scrapbook. Write a personal 1 p. typed synopsis about the trends recorded.

Presentation \ Recording - 25%

This may be an individual or group presentation (not more than two) The topics for the presentation will be given on the presentation outlines handed out in class or the student may choose their own topic of interest (with instructor approval). The presentation will be a minimum 1 hr. The student will be responsible for booking any equipment or facility they will need for their presentation. An outline of the presentation will be due two weeks previous to the presentation. A complete list of references is expected the date of the presentation.

College Grading Policy

A+ = 90 - 100

A = 80 - 89

B = 70 - 79

C = 60 - 69

R = REPEAT

V. REQUIRED RESOURCE MATERIALS :

Text - Platt, P. When Kids Get into Trouble, Stoddart Pub. Co. Ltd. Toronto, 1987.

- one VCR tape

- scrap book

VI. METHODOLOGY :

This course will be taught through a combination of :

- discussions
- lectures
- seminar
- audio visual
- guest speaker *
- field trip*
- * if possible

VII. SPECIAL NOTES :

Students with special needs are encouraged to discuss required accommodations confidentially with their instructor.

Your instructor reserves the right to modify the course as he or she deems necessary to meet the needs of the students.